Fall 2002 School Accountability Results - Plaquemines Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

Α	В	С	D	E	F	G	Н	1	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Belle Chasse Middle School	5-8	91.5	98.6	7.1	5	142.0	No	Exemplary Academic Growth	Academically Above the State Average
Belle Chasse Primary	PK,K-4	111.1	118.4	7.3	5	146.0	No	Exemplary Academic Growth	School of Academic Achievement
Buras Middle School	6-8	80.3	95.6	15.3	5	306.0	No	Exemplary Academic Growth	Academically Above the State Average
Combination Schools									
Boothville-Venice School	PK,K-12	82.8	94.6	11.8	5	236.0	No	Minimal Academic Growth	Academically Above the State Average
Buras High School	PK,K-5,8-12	95	95.5	0.5	5	10.0	No	Exemplary Academic Growth	Academically Above the State Average
Phoenix High School	PK,K-12	75.2	75.9	0.7	5	14.0	No	Exemplary Academic Growth	Academically Below the State Average
Port Sulphur High School	PK,K-12	71.5	74.2	2.7	5.6	48.2	No	Exemplary Academic Growth	Academically Below the State Average
High Schools									
Belle Chasse High School	8-12	93.4	99.5	6.1	5	122.0	No		Academically Above the State Average

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.